

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: USOE Bill Number HB 120

TITLE OF BILL: "Education Printing Office" by Rep. Ron Bigelow

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

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|-------------------------------|
| Name: <u>Patrick Lee</u> |
| Date: <u>January 14, 2008</u> |
| Fax Number: _____ |

Please return to Fiscal Analyst by: January 14, 2008

This Bill Takes Effect: ☐ On passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☒

FISCAL IMPACT OF PROPOSED LEGISLATION

| | FY 2008 Supp. | FY 2009 | FY 2010 |
|---|---------------|-------------|-------------|
| A. REVENUE IMPACT BY SOURCE OF FUNDS | | | |
| 1. General Fund | | | |
| 2. Uniform School Fund - Education Fund | | | |
| 3. Transportation Fund | | | |
| 4. Collections | | | |
| 5. Other Funds (List Below) | | | |
| | | | |
| 6 Local Funds | | | |
| 7. TOTAL | \$ - | \$ - | \$ - |

B. EXPENDITURE IMPACT:

| | | | |
|---|-------------|---------------------|---------------------|
| By Source of Funds | | | |
| 1. General Fund | | | |
| 2. General Fund, One Time | | | |
| 3. Uniform School Fund - Education Fund | | \$1,400,000 | \$1,400,000 |
| 3. Transportation Fund | | | |
| 4. Collections | | | |
| 5. Other Funds (List Below) | | | |
| | | | |
| 6. Local Funds | | | |
| 7. TOTAL | \$ - | \$ 1,400,000 | \$ 1,400,000 |
| By Expenditure Category | | | |
| 1. Salaries, Wages and Benefits | | | |
| 2. Travel | | | |
| 3. Current Expenses | | | |
| 4. D.P. Current Expenses | | | |
| 5. Capital Outlay | | | |
| 6. D.P. Capital Outlay | | | |
| 7. Other (Specify) USOE Printing Office | | \$1,400,000 | \$1,400,000 |
| 8. TOTAL | \$ - | \$ 1,400,000 | \$ 1,400,000 |

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)

| | | | |
|-------------|---------------------|--------|----------|
| Emily Eyre | Research Consultant | USOE | 538-7671 |
| Prepared By | Title | Agency | Phone # |

1/14/2008
Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 32-42 direct the State Board to establish a printing office that may produce, print, and distribute original materials; and contract to print and distribute materials for schools districts and charter schools.

E. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

F. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.

(USE ATTACHMENTS IF NECESSARY.)

Enactment of this bill will not require additional appropriation.

G. If Bill Carries Its Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

The State Board will use the appropriation to produce, print, and distribute original materials used for instruction of the core curriculum. The amount of materials that may be produced can not be determined so the cost of hiring of additional staff, purchasing equipment, printing costs, and the cost of developing original materials also cannot be determined.

H. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local Governments:

Businesses and Associations:

Individuals:

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.